

Isabelle Desjeux Resident Artist & Scientist

We are absolutely delighted to introduce Resident Artist, Isabelle Desjeux. A trained Molecular Biologist, Isabelle occupies the first studio on the second floor of Blue House, her "L'Observatoire", just at the top of the ramp.

Isabelle's inspiration in seamlessly connecting science and art is often found through the exploration of scientific concepts and in nature, and she is renowned for her interactive installations that have been showcased at a number of museums. Isabelle consults with our educators, offering unique perspectives and experiments to drive their projects and experiences for children, as well as supporting elements of the projects themselves, in our classrooms working alongside children.

Isabelle also welcomes a range of unique and inspired artists to collaborate in her studio who again enrich the Blue House tapestry with yet another perspective and set of experiences and skills to draw from.



[Read more about ISABELLE here.](#)

Stephanie Hauger, Resident Artist

Stephanie has been an important part of our Resident Artist programme having occupied the studio next to The Pantry for a number of years.

Stephanie continues to challenge our thinking largely in terms of paint and how paint responds using different techniques and mediums, as well as experience in layering. Stephanie is technique based, a process painter, largely undergoing the same repetitive process over and over.

Stephanie has worked with children of all ages for numerous years here at Blue House and through her own workshop series, often attributing many of her discoveries using unique techniques, to her work alongside children whose imaginations, ideas and energy are limitless. She calls them her "happiest accidents".

Stephanie works alongside our educators, opening her studio to them during the week for consultation, as well as lending her time across both our indoor and outdoor environments at Blue House to partner directly with children in exploring new and unique concepts, linked to the learning ongoing in their classrooms.

Read more about STEPHANIE [here](#).

